Research Article

MODERN METHODOLOGY OF CULTURAL ASPECT INTEGRATION IN TEACHING FOREIGN LANGUAGE

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ABSTRACT

This article is devoted to the theoretical basis of using the cultural aspect in teaching English as a foreign language and orientation to the development of speech competences is important in teaching. Description of modern approaches and methods related to the use of cultural aspects in teaching English as a foreign language in Uzbek groups, as well as issues of methodological support in teaching English as a foreign language in Uzbek groups are covered in the article. Developing and implementing exercises and tasks related to teaching English as a foreign language in Uzbek groups, organization of personalized education and achieving transparency in education, methodological basis of using cultural aspects in teaching English to increase flexibility and it is important that the structural structure of increasing student mobility consists of two necessary elements.

KEYWORDS

Integration, intercultural, methods, communicative, methodology.

INTRODUCTION

In the modern English language teaching methodology, vocabulary teaching is interpreted as a means of mastering the types of speech activities. In the methodology of teaching English, teaching vocabulary is considered a two-stage process. The first is the stage of methodical preparation of the lexicon (selection, distribution, classification, presentation), and this process is carried out by methodologists in this field. The second is the stage of developing lexical skills, in which the teacher and the student work directly in cooperation.

It is appropriate for an English teacher to give assignments related to the subjects of interest to the student in the process before higher education.

Such forms of organization of continuous education increase students' interest in their chosen specialties and language learning and help to master the material better. The use of English language in integrated lessons "allows free access to the global network, expanding the geography and space of the studied issues. Using primary sources of information, it allows observing and comparing a wide range of situations. Integrated lessons allow the teacher to teach the whole picture of the world from the first steps of learning. In continuous education, schoolchildren have the opportunity to show themselves as experts in their foreign language fields through integrated lessons.

Learning English is a multifaceted teaching, and in this process, a person experiences complex psychological changes. In particular, the process of comparing the native language with a foreign language occurs. Different methods and technologies of teaching are used in this process. Using modern pedagogical technologies, teaching by comparing English with mother tongue gives effective results. Teaching a foreign language requires knowledge of its methodology. Methodology and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in the methodology of foreign language teaching are: assessment, essay method, method of organizing intercultural communication and method of organizing exercises. All three methods are closely related to each other and complement each other. Since the science of methodology is related to the science of didactics, it is based on communicativeness during foreign language learning and a method of communicative training is created.

THE MAIN FINDINGS AND RESULTS

Practice is the best way to master all knowledge. The exercise gives a positive result not only in foreign language education, but also in mastering knowledge of all fields. Effective organization of the lesson, the role of the pedagogue and modern pedagogical technologies in it is incomparable. To organize the process of learning a foreign language with a communicative approach, to bring the next stage to the level of intercultural communication, and to achieve such results, the last step is "exercise technology" is important to pay attention to. In order to effectively organize the foreign language teaching process, it is necessary to acquire knowledge of modern pedagogical information and communication technologies.

"Assessment" method: "Assessment" is derived from the English word "assessment" and means "evaluation". The assessment method is a set of tasks that provide an opportunity to comprehensively and objectively assess the level of students' knowledge, skills, and abilities consists of discussion, interview, creative work, test, individual case, presentation, expert observation, role playing and business games. This method mainly serves the following three purposes: comprehensive, objective assessment of students' knowledge, skills and qualifications; to determine the possibilities of developing students' knowledge, skills and qualifications; development of a perspective plan (targeted program) that serves to develop students' knowledge, skills and qualifications.

"Assessment" method in all types of educational activities (at the beginning of the lesson or at the end of the lesson or at the completion of any section of the educational subject) assessment of the level of mastery of the subject, repetition, reinforcement or intermediate and final control for, as well as to check

the knowledge of learners before starting a new topic, to determine the initial knowledge, skills, and qualifications of students.

This method can be used during training or as a part of training and individually. This method can also be used for homework assignments.

"Essay" method: "Essay" method - (French experiment, initial project) is the first independent free opinion of a person expressed in writing on a topic. In this, the learner freely expresses his impressions, ideas and views on the subject.

When writing an essay, it is recommended to immediately write down the first thoughts that come to mind, write as much as possible without taking the pen off the paper, and then reanalyze and improve the text. This is the only way the written essay is recognized as authentic. It is advisable to write an essay on a specific topic, basic concept or free topic. Sometimes, especially during educational hours, it is good for students to write an essay on a topic they like.

This method also plays an important role in the development of human thinking. They allow the recording of informal thoughts and images to be kept in memory until they are fully considered and to express them more clearly.

The structural structure of the "Essay" method: when using the "Essay" method in the course of the lesson, the teacher plays videos and audio files on the topic to the students, and the students write what they heard in the form of a small essay.

"Communications", "The world of work", "Education", "School and community" in English lessons in the 1st year, "What is your specialty?", "My future plans", "Team building" in English lessons in the 2nd year ", "Identifying your skills", "Filling in forms" and in the 3rd course of English lessons, a video and audio file will be broadcast on the topics "Study skills achievement", "Save the Earth", "Keeping fit", "Tourism, travel". Students are given 5 minutes to write in their notebooks in the form of a small essay, and the teacher checks and evaluates what they have written.

Project based-learning: In the modern world, literacy consists of a number of skills (express your own opinion, wishes, and necessities orally; to read and write; to find and to choose necessary information). The evaluation of knowledge and abilities is the process of learning, not the outcome; the educational process is not preparation for life, for this reason participating in bit must bring pleasure. One of such interesting forms of studies is nontraditional lesson of foreign language. Such lessons impress by their variety: lesson exercusion, business games, lessons dialogues, lessons press conferences, etc. The methods of projects plays crucial role in the improvement of mastering of foreign language and in the development of motivation among students.

Role-playing based learning. Role-playing is mostly used when it is needed to analyze a problem and find the best solution. The practice can be tried in different fields like teaching language. It should be pointed out that, the ability of a teacher to use IT in the educational process became one of the substantial parts of the professional competence. It is a well-known fact that learning is more effective and faster when the tasks themselves arouse interest and curiosity in the student. So Jeremy Harmer, a renowned British author of textbooks for learning English, highlights several advantages of using ROLE in the lesson:

• Role-playing game is fun and helps to increase the student's motivation to assimilate new information;

• Quiet and shy students have the opportunity to more openly express their own opinions; so, role play is a

task aimed at developing speaking skills. What`s more, role play topics usually depend on the lexical and grammatical material that is being studied at the moment.

Multimedia presentation is based on the use of audiovisual possibilities of computer technologies. There is a general algorithm of multimedia presentation.

Accordingly, it is very important for teacher to follow such steps: to define pedagogical tasks which are going to be solved by means of created multimedia presentation; to think over the aim and tasks of the slides creation; taking into account the Students' potential possibilities; to write down the script of multimedia presentation; to create the structure of multimedia presentation; to apply animation and voice effects.

Power Point Presentation are used in educational establishment of different levels an specific such as: objects of study in a course of information and communication technologies; means of electronic and paper support in the process of educational orientation and explanation the material by the teacher and also are used to exchange education experience.

Speech activity in teaching foreign languages, especially English the use of exercises, didactic games and tasks for 11th grade students and 1st year students of higher education institutions, using receptive, reproductive, productive exercises, situational-communicative, creative and integrative exercises for students fit for purpose. These didactic games should be focused on equal use of listening comprehension, speaking, reading and writing by the students during the training, and they should be directed to use all types of speech activity in mastering each authentic material.

CONCLUSION

In conclusion, We have to mention that during the teaching organization of the lesson, the role of the teacher and modern pedagogical technologies are incomparable. To organize the process of learning a foreign language with a communicative approach, to bring the next stage to the level of intercultural communication. In order to effectively organize the foreign language teaching process, it is necessary to acquire knowledge of modern pedagogical information and communication technologies.

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