



PEDAGOGICAL AND PSYCHOLOGICAL ASPECTS OF FORMING THE KNOWLEDGE, SKILLS AND SKILLS OF FUTURE EDUCATORS

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ABSTRACT

In this article, one of the main tasks of future pedagogues in modern society today is high professional competence and intellectual potential, loyalty, ideological conviction, and love for their profession. This distinguishes educators from other professions. Many programs on improving the quality and efficiency of education, forming their practical skills in subjects, and opinions on the priority tasks were expressed.

KEYWORDS

future pedagogues, new development, modern outlook, scientific-theoretical views, continuous education, individual qualities, well-rounded person, educational standards, civil society, scientific-methodology.

INTRODUCTION

The most important tasks of achieving quality education are defined and implemented in the new development strategy of Uzbekistan. In this regard, the formation of students' knowledge, skills and qualifications in this process is relevant.

There is a need to modernize the higher education system in our country and improve the training process aimed at training competitive, creatively thinking specialists who meet the requirements of educational

standards of developed countries in all respects. Fundamental improvement of the higher education system, determination of the target areas of training of highly educated specialists, especially quality organization of the educational process in the higher education system is urgent. In the Development Strategy of New Uzbekistan for 2022-2026, it is necessary to increase the quality of higher education and expand the scope of scientific education, to give academic and financial independence to state higher



education institutions, to introduce potential higher education institutions to QS and TNE international ratings. important tasks, such as doubling the scope of sending free and creative thinking young people to study at prestigious foreign universities, have been set. Educating future pedagogues as mentally, morally, intellectually, aesthetically and physically perfect people based on the requirements of the times is one of the priority tasks of the science "Methodology of teaching pedagogy and psychology".

The condition of individual attitude in the process of education and training is comprehensive and deep knowledge of the student's psychological characteristics. This requires being aware of the student's mental world, being able to organize psychologically correct observation, and being able to organize a natural experiment. Knowing all the above-mentioned laws cannot be a guarantee of success in educational work. But it allows you to avoid many mistakes, because these rules save the teacher from the need to act blindly. Therefore, knowing the essence of pedagogical psychology is necessary for every pedagogue to effectively implement the educational process. Psychology and pedagogy are also directly dependent on the acmeological component based on social conditions depending on the type of educational institutions. They showed that there are educational institutions that have created a conservative educational environment, not that they live there, but that they create it. At the same time, there are educational institutions that create an educational environment that encourages creative thinking.

Literature analysis and methodology. That is why today we repeatedly mention the ideas about the teacher's competence. In all pedagogical and psychological literature, the explanatory meaning of the word "competence" is given, and "competence" taken from

the English language means understood, capable. Content means the concept of "the effective use of theoretical knowledge in the activity, the ability to demonstrate high professional competence, skill and talent." Currently, the reforms taking place in our republic are directly related to the innovative education system. In this regard, it is urgent to research the problem of the method of diagnosing the knowledge, skills and qualifications of students.

In the 21st century, along with all sciences, our national psychology has discovered a new content. All these reforms raised the human factor to a higher level than ever before, the place of our nation's psychology in time and space, its lineage, identity, origin, its place in the history of mankind, its contribution to its development, national pride. , is an independent and objective understanding of pride. If our nation has its own national psychology and rich history, it will have a deeper understanding of the social and psychological processes it has experienced. These researches in the field of psychology are embodied in the scientific activities of our leading psychologists, and society, human psychology and spirituality are scientifically and theoretically analyzed by them. It should be taken into account that all mental processes and personal characteristics in a person do not occur by themselves. Mental processes (that is, perception, perception, memory, thinking, imagination, speech, etc.) ladi Therefore, the science of psychology studies a person in various activities. Therefore, the essence of human personality consists of the sum of all social relations.

Recently, interest in researching the issue of psychological competence of future specialists is growing. The diversity of views and opinions in this regard does not allow creating a systematized, unified conceptual model for this problem.



All this is the basis for determining the knowledge, skills and abilities of students and developing them. In this regard, it is important to use the diagnostic factor in this process.

Results. Today, modernization works are being carried out in the content of education, i.e. reforms are being carried out in SES, curriculum and science programs. Today's teacher needs to take into account the above reforms. When we think about the creativity of the teacher, we are thinking about the form of standard and non-standard education. The standard is a form corresponding to the content of education, in which the teacher acts as a subject, student, listener. In the form of non-standard education, the teacher works as both a student and a listener, and the teacher can make independent decisions during the educational process. The teacher should correctly analyze the concepts of professional knowledge and culture in his competence. Professional knowledge is a teacher's perfect knowledge of his field, while the concept of culture shows his speech culture, aesthetic and other aspects. A specialist with creative ability should constantly enrich his knowledge, be a master of new skills. This, in turn, ensures teacher competence. Through the management of the educational system, new educational programs, textbooks, methodical manuals, video textbooks, and multimedia are produced with the help of modern media in order to achieve high efficiency in educational institutions every year.

In the social policy of the Republic of Uzbekistan, it is important to realize the national identity, to create harmony between the individual and the society through the assimilation of national and universal values. In this regard, our country has all the opportunities for researching the unique individual-psychological characteristics of young people, students' abilities, talents, internal capabilities. After a

person is born, first of all, his parents want their child to grow and mature. In the future, he will grow up as a well-rounded generation who, based on his capabilities, will benefit from something in this country.

Currently, the number of the world's population is increasing year by year. Most of the children born have various defects. There are several factors that cause these situations. In particular, it occurs as a result of the deterioration of the ecological situation, mistakes made in marriage, and failure to follow a healthy lifestyle. But by now, the opportunities created by our state have opened a wide path for this type of people. The proper establishment of special schools and inclusive education, the process of providing them with education is being formed to the extent that it can meet the state standards. Education of students in the process of education is one of the urgent issues of the day. For this, of course, every pedagogue needs to properly organize the educational process by connecting it with practical life. The principle of connecting theory with practice in education makes this process even easier. Creating awareness and activity in students, making it possible for them to self-evaluate, and conveying the true essence of literary examples to the student will help to form life skills in the learner. One of the problems teachers are concerned about is how to develop students' constant interest in learning and the need for their independent research, in other words, how to activate cognitive activity in the educational process. The goals of school education set before the state, society and family, in addition to gathering certain knowledge and skills, are to reveal and develop the student's potential and create favorable conditions for its realization. It is necessary to pay great attention to the preparation of students for life by creating the practical experience of



students, forming basic competencies, and organizing the processes of effective preparation for social life.

Discussion. In order to show good results, a teacher should have at least two goals: The first is to prepare teachers and the materials they work with and use.

1. Diagnosing students' knowledge, skills and qualifications.
2. The essence of the education and training process.
3. The main function of education and upbringing.
4. The main categories of didactics and educational process.
5. Cooperation of teacher and student in the educational process.

The subject, purpose and tasks of the subject of pedagogical skills, general information about pedagogical skills, provides an opportunity to thoroughly acquire knowledge, skills and qualifications. Also, in school practice and the history of pedagogical thought, issues of teacher's skill, pedagogical ability, teacher's communicative ability, communication culture and psychological activity of the student, pedagogical technique and methods of its formation, teacher's skill in the lesson and in the educational process, scientific basis of teacher's work organization, pedagogical experience acquisition, research methods; advanced pedagogical ideas in current educational institutions, the development of experiments and ways of their implementation, the history of the development of pedagogical skills, pedagogical communication skills in the process of independent professional development and self-control, provides initial information about pedagogical experience and its implementation, learning and analysis of the basics of oriental culture in teacher's activity. The science of pedagogical skills teaches the development of high-level pedagogical activity, the

acquisition of pedagogical techniques, as well as the experience, citizenship and professional status of a pedagogical person. The subject "Pedagogical skill" together with "Theory and history of pedagogy", "Youth pedagogy and psychology", "Methodology of educational work", "Pedagogical technology" creates a system of knowledge and skills. The purpose of the science of pedagogical skills is to provide the future teacher with current problems in the field of pedagogy, knowledge and skills about the teacher's personality and profession, as well as the educational system, socio-pedagogical ideas, and the content of education at each historical stage. teaches to be creative. Subject of Pedagogical Skill Science - based on the requirements of the Law "On Education" and the "National Personnel Training Program", a person who has mastered his field perfectly, is knowledgeable, morally clean, mentally mature, and physically healthy is to educate the pedagogues.

CONCLUSION

In conclusion, increasing attention to the quality of personnel training in pedagogical directions, high level of professional training of future teachers studying in pedagogical directions and specialties, development of pedagogical psychological skills in them, self-motivation for professional and personal improvement, as well as the demands of the labor market. Therefore, it is very important for the students of the future pedagogues to have their own independent opinion and to be able to manage themselves. In order to form their knowledge and skills, training them in a profession, educating them to be hardworking, patient, determined and diligent will be very helpful in determining their life goals. At the same time, the ability to use modern technologies for independent activities should be developed. Reading more fiction is one of the main criteria.



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