



PEDAGOGICAL TECHNOLOGY FOR ENHANCING STUDENTS' "NON-STANDARD THINKING" SKILLS

Journal Website:
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Submission Date: October 11, 2024, **Accepted Date:** October 16, 2024,

Published Date: October 21, 2024

Crossref doi: <https://doi.org/10.37547/pedagogics-crjp-05-10-13>

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ABSTRACT

This article on the topic "Improving the pedagogical culture of teachers based on the competence approach" is aimed at studying the methods of developing modern competencies and improving the pedagogical culture in the professional activity of teachers. The article analyzes the essence of the competence approach, its importance in the educational process, and aspects related to the teacher's pedagogical culture. The connection between competencies and pedagogical culture is revealed, and the role of teachers' knowledge, skills and moral values in improving the quality of the pedagogical process is explained. Also, the article recommends effective methods and strategies for improving the pedagogical culture of teachers, including approaches such as continuous professional development, use of innovative technologies, self-analysis and exchange of professional experience. The results of the research serve to increase the professional growth of teachers and the overall effectiveness of the educational process. This article is useful for pedagogues, scientific researchers and specialists in the field of education, and helps to improve the quality of the educational process.

KEYWORDS

Competency approach, pedagogical culture, teacher competence, professional development, pedagogical activity, professional skills, self-development, innovative technologies, didactic competencies, personal growth, methodological approaches, pedagogical innovations, self-analysis, learning strategies.

INTRODUCTION

Today, reforms in the education system require teachers to constantly improve their skills and master modern pedagogical approaches. Pedagogical culture

and professional skills of teachers are important in improving the quality of education and raising the level of knowledge of students. In particular, the methods



of teaching based on the competence approach require the formation of teachers not only as providers of knowledge, but also as individuals who develop independent thinking and practical skills in students. development of life skills. This process requires teachers to master new pedagogical technologies, innovative approaches and teaching methods. Therefore, the issue of developing and improving the pedagogical culture of teachers is becoming one of the most urgent tasks today. In this study, the issues of formation and development of pedagogical culture of teachers are analyzed based on the competence approach. The essence of the competence approach. This approach includes not only providing students with theoretical knowledge, but also developing their practical skills. The main goal of the competence approach is to develop a person's ability to apply knowledge in practice. By organizing his activities based on this approach, the teacher not only teaches students his subject, but also forms life and professional competencies in them.

Before covering the article, let's talk about the word competence. Competence (derived from the Latin word "competo", which means "I achieve, I am suitable, I am suitable") is a set of specific knowledge, skills, and abilities acquired by a person. means. The concept of competence has been widely used since the late 1960s and early 1970s. Competence is a requirement for the educational training of a specialist necessary for effective activity in a certain field. It is a pre-determined social requirement at the disposal of the state, which is applied to the educational (professional) training of a student (worker) necessary for effective activity in a specific field.

Competence-oriented education is an opportunity for students to apply acquired knowledge, skills, and abilities in their personal, professional, and social activities. Education based on a competency-based

approach enables students to have independence, active citizenship, initiative, the ability to use media resources and information and communication technologies wisely in their activities, to consciously choose a profession, healthy competition, and general culture. forms skills.

In addition, in the process of mastering each academic subject in education, specific competences related to the field are also formed in students based on the uniqueness and content of this subject. is the basic condition of society and education. This requirement is directly related to the activities of teachers and pedagogues. Today, the main direction of updating world education is to see the world, life, and professional activity in a systematic way through an active approach in the educational process, to perform systematic activities in it, is to form the experience of solving new problems and tasks.

Pedagogical culture of a teacher. Pedagogical culture of a teacher is the unity of his professional and personal qualities, which is characterized by the combination of ethical, aesthetic and professional competencies in pedagogical activity. Pedagogical culture is one of the important factors That ensure the teacher achieves high results in the educational process. The teacher's level of knowledge, didactic approaches, communication with students, understanding of their needs and creative approach to their work are important components of pedagogical culture.

What is the relationship between the competence approach and pedagogical culture? Competence approach and pedagogical culture are interrelated concepts and play an important role in organizing the teacher's professional activity. Competencies include such skills as effective organization of the teacher's professional activity, working with students, managing



the educational process, taking into account the individual needs of students. Pedagogical culture, in turn, determines the cultural and moral foundations of the teacher in the implementation of these competencies. Competency approach forms the teacher's ability to apply knowledge and at the same time enriches his pedagogical culture.

Methods of improving the pedagogical culture of teachers. The following methods are effective in improving the pedagogical culture of teachers:

- continuous professional development: teachers need to regularly update their knowledge and skills, get acquainted with new pedagogical technologies and methodical approaches, and apply them in practice.
- self-analysis: The teacher must constantly analyze his work, determine in which areas he needs to develop and strive for further improvement.
- exchange of professional experience: Teachers can enrich their pedagogical culture by learning from each other. This process is carried out through active participation in seminars, trainings and pedagogical councils.
- use of innovative technologies: by introducing modern innovative technologies into the educational process, teachers can organize their activities more effectively. This, in turn, contributes to the improvement of their professional and pedagogical culture.

The subject of "Improving the pedagogical culture of teachers based on the competence approach" has been extensively researched by experts and scientists in the field of education. Below we will give an example of the important opinions of scientists and professors on this topic. The leading scientist of the Russian education system, I. A. Zimnyaya, emphasizes the importance of improving the pedagogical process

based on the competency approach. In his opinion, "Competencies are a combination of knowledge, skills and abilities necessary for the effective organization of a teacher's professional activity. A teacher is not limited to having theoretical knowledge, but also has the ability to apply this knowledge in practice must be." Zimnyaya emphasizes the need for regular development of professional competencies to improve pedagogical culture. A. A. Derkach, one of the leaders of the science of acmeology, emphasizes the importance of the acmeological approach in the professional growth of teachers and says that they should be developed through methods aimed at improving their skills. According to Derkach, "The competence approach is the most important factor in the process of professional growth of a pedagogue, through this approach a teacher can reach his highest point of development." J. Raven, one of the scientists who studied the competence approach in the West, speaking about his role in the recruitment process, "Competencies are the key to personal and professional success.

It is not enough for a teacher to be knowledgeable, but it is also important to have the ability to manage the pedagogical process, communicate effectively with students, and develop a creative approach." In his opinion, the teacher's pedagogical culture is a combination of qualities formed on the basis of human relations, moral values and moral standards emphasizes that it is wrong to limit it only to knowledge and it is necessary to improve the pedagogical culture. In addition, our honorable president Shavkat Mirziyoyev sees teachers as the central figure of the education system "Development of modern competencies is one of the most important factors in improving the quality of education." Also, Mirziyoyev pays great attention to strengthening the spiritual and moral aspects of the society through the



development of pedagogical culture. The pedagogue V. P. Bespalko emphasizes that the competence approach occupies a central place in the educational process. In his opinion, "Competency approach in education is the most effective way for professional development of teachers. This approach allows integration of teacher's knowledge, skills and practical experience and creates the necessary basis for improving pedagogical culture." Russian pedagogue K. Ushinsky, talking about teacher's professional competencies, said, "Any teacher should not only have good knowledge, but also have the ability to effectively convey it to students." Ushinsky said that by improving the pedagogical culture, the teacher achieves high results in the educational process.

The opinions of scientists and professors mentioned above emphasize the importance of the competence approach in improving the pedagogical culture of teachers. In the modern education system, teachers should constantly update their professional knowledge and skills, improve pedagogical culture and achieve high efficiency by working on themselves.

CONCLUSION

Improving the pedagogical culture of teachers based on the competence approach has a positive effect not only on the professional growth of teachers, but also on the overall effectiveness of the educational process. A teacher regularly updating his knowledge and skills and enriching his pedagogical culture is an important factor in achieving high results in the educational process. Through the competence approach, the

teacher strengthens his position not only as a teacher, but also as a leader who shapes the life and professional directions of students.

Offers:

- organization of classes based on the competence approach based on the demands of the times and the interests of the students;
- to constantly work on oneself, act in accordance with new decisions and laws and apply practical actions for their implementation;
- to make full use of pedagogical skills and qualifications, to make plans in advance to achieve the lesson goals

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