



IMPROVING THE METHODOLOGY TO DEVELOP PROFESSIONAL AND COMMUNICATIVE SKILLS OF FUTURE ECONOMISTS

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Samandarova Nargiza Muxammadovna
Tashkent State university of Economics, Uzbekistan

ABSTRACT

This article discusses the improvement of methodologies for developing the professional and communicative skills of future economists. It analyzes the limitations and possibilities of the current education system in cultivating essential skills for success in the field of economics. The incorporation of new pedagogical approaches, interactive teaching methods, and practical exercises aims to enhance the effectiveness of preparing students for professional life. The findings of this research will contribute to the development of new methodologies for enhancing the communicative abilities of future economists.

KEYWORDS

Future economists, professional skills, communicative skills, methodology, education system, pedagogical approaches, interactive teaching, practical exercises.

INTRODUCTION

In the era of globalization, the English language is becoming more and more relevant in the field of economy. For future economists to work successfully in an international environment, to understand world economic processes and to develop international relations, the English language is important. However,

in order to be competitive in the labor market, it is necessary not only to know the language, but also to have professional competencies.

Transformation of professional competencies is the main task for training future economists. In the process of teaching English, it is necessary to develop their



professional and economic skills. This includes knowledge of business English, reading and analysis of economic texts, negotiation skills in English, etc [1].

METHODS

One of the main tasks is to form the skills of students to use the English language effectively in their future work. For this, it is necessary to create special educational programs in English language classes, taking into account professional competencies. Role-plays, business games and tests can be used in the lessons, which help students to improve their language level and develop professional competences.

The use of modern technologies in the educational process is also an important aspect. This will help students improve their language skills and develop competencies in the field of economics. The use of interactive educational materials and online resources can make the learning process more interesting and attractive for students.

Finally, it is appropriate to provide English language texts related to economic topics that help students expand their knowledge and improve their understanding of economic processes in English classes. Discussion of such texts helps students to actively apply and develop their professional competences.

Therefore, the transformation of professional competencies is an important element of training future economists. In English classes, it is necessary to pay attention not only to language aspects, but also to develop professional skills and abilities in the field of economics. This helps them work successfully in the modern economic environment and increases their competitiveness in the labor market. Transforming professional competencies is an important part of training future economists in the modern world. In the context of teaching English, it is necessary to not only

teach students grammar and vocabulary, but also to develop their professional and economic skills.

For example, curricula in English classes can be specially developed, taking into account professional competencies, in order to teach students to use English effectively when working in their future economic fields. This includes knowledge of business English, reading and analysis of economic texts, ability to negotiate in English, etc.

The use of modern technologies in the educational process is another important aspect. The use of interactive learning materials and online resources helps students improve their language skills and develop competencies in economics. In addition, the use of such technologies can make the educational process more interesting and attractive for students.

Finally, it is important to consider the English language not only as a means of communication, but also as a means of acquiring new knowledge in the field of economy. English classes can provide students with English texts related to economic topics, which will help them expand their knowledge and improve their understanding of economic processes.

As a result, the transformation of professional competencies in English language classes is of great importance for future economists, as it helps them to develop the skills and competencies necessary for successful work in the modern economy, as well as to improve their language level.

RESULTS AND DISCUSSION

Formation of professional communicative competence (PCC) in the field of economy is an integral part of teaching a foreign language. PCC is the ability to apply objective specific knowledge in the field of economics to successfully communicate in a foreign language [2].



The main goal of forming PCC is to teach students to use a foreign language for professional purposes.

There are several ways to develop professional communicative competence [3]:

Use of educational materials, special texts and tasks on economics. It allows students to get acquainted with the terms, concepts and vocabulary used in economics, which helps to use them in the process of communication in a foreign language.

Organization of professional games, business games and communication training. It helps students learn to apply knowledge in specific economic situations, improve communication skills and improve the level of communicative competence.

Extra-curricular activities, such as organizing excursions to enterprises and institutions in various sectors of the economy, participation in conferences and other activities aimed at developing professional communication skills in a foreign language.

Using modern teaching technologies such as interactive guides, online courses and modern language learning applications to learn Economic English.

Interaction with experts in the economic field, which allows students to learn and understand the specifics of work in the economy, as well as to learn to use special vocabulary and terms in the context of professional communication.

Thus, the use of the above methods of formation of professional communicative competence allows students to acquire all the necessary knowledge and skills in the field of economics and to apply them in practice in the process of working at the international level.

In the framework of economic education, the study of English, which is considered the main language of world economy and business, has a special place. In addition, knowledge of the English language gives professionals the opportunity to be competitive in the international labor market and work successfully in international companies.

However, in order to effectively use knowledge and skills in practice, it is necessary to understand not only language skills, but also economic processes and the actual situation in the labor market. Therefore, an important aspect of professional training is the integration of English language courses and economics, as well as the use of practical assignments and cases that allow students to apply their knowledge and skills in practice.

In other words, the purpose of higher vocational education institutions is to form competent specialists who are able to work successfully in the field of economy and business at the local and international level, and learning English plays an important role in this process. An important aspect of professional education is the formation of professional and communicative competence in the future specialty.

In order to develop professional and communicative competence in the educational process, it is necessary to actively use design methods, case approach, simulation modeling methods, discussion of cases in professional practice, discussions, etc. Students should also be given the opportunity to participate in conferences and seminars so that they can test their communication skills in practice.

In addition, professional education should take into account the individual needs and abilities of students and offer an individual learning trajectory that allows each student to develop his or her unique abilities. Such an approach helps students better understand



their personal qualities and apply them in professional activities, which helps students succeed in their future careers [4].

Professional and communicative competence

is a necessary condition for effective work in the field of economy and business. Its formation should be given special attention in the educational process, taking into account the individual needs and abilities of each student.

Knowledge of a foreign language allows economists to participate in international projects, establish contacts with foreign partners and clients, and strengthen their competitive advantage in the labor market. Knowing the language expands opportunities for career and professional development, opens new horizons for work abroad and increases prospects for business development.

In addition, knowledge of a foreign language helps economists better understand and evaluate international processes and trends in the economy, provides access to foreign information sources, and provides conditions for participation in international conferences and seminars.

Knowing a foreign language is an important condition for successful professional activity in the field of economy. It allows effective communication with foreign partners, work on international projects and participation in international conferences and seminars. This is an integral part of the high level of professional and communicative competence required of modern economists [6].

Learning a foreign language not only helps students to expand their vocabulary and improve their grammar skills, but also forms professional and communicative competence in them. In the course of training, students learn not only to speak a foreign language,

but also to understand the interlocutor, to take into account cultural characteristics and norms of communication, as well as to use the language in various professional situations.

CONCLUSION

In conclusion, it can be said that it is very important and necessary to transform the professional competencies of future economists in English language classes. Scientific practices show that knowing English and the ability to use it in economic fields is an integral part of professional training. Also, development of language knowledge and skills of economists helps to advance economic science and improve practical activities. Today, the successful use of the English language in the economy opens wide prospects for the professional growth of economists and the development of the economy as a whole. However, in order to achieve this goal, it is required to continue developing the methods and forms of organizing English language classes for future economists in Uzbekistan.

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