



THE PECULIARITIES OF COMBINING UZBEK AND ENGLISH LANGUAGES IN PRIMARY EDUCATION

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ABSTRACT

Language learning in the world is particularly important for the overall development of children, especially at the stage of primary education. Connecting Uzbek and English languages not only simplifies the process of language learning, but also prepares students for logical thinking, problem-solving, and intercultural communication. In this article, we will discuss the peculiarities of the connection between Uzbek and English.

KEYWORDS

Integratsiya, boshlang'ich ta'lim, o'zbek tili, ingliz tili, kommunikativ kompetensiya, til o'rgatish metodikasi.

INTRODUCTION

Today, due to globalization and technological advancements, the importance of communication between different languages is increasing day by day. In particular, English has become one of the most common and important languages in international relations, business, science, and education. Therefore, the importance of learning English in primary education is very great. However, the role of the native language - Uzbek - is also of particular importance in the study of English. Analyzing the specific features of linking Uzbek and English languages is important for

ensuring successful integration in the educational process.

Learning two or more languages in primary education contributes to the development of bilingualism and polylingualism. Studying Uzbek and English simultaneously allows students to engage in discussions and exchange ideas. In this case, by comparing Uzbek words with their English equivalents, students' language skills will be further expanded.

Connecting Uzbek and English languages not only helps to learn the language, but also allows for the



study of cultural connections. Familiarization with the Uzbek language and culture allows students to learn about the customs, history, and traditions of their people. Furthermore, studying the specific culture of the English language helps students succeed in the global system. Uzbek belongs to the Turkic language family, and its morphological structure and word formation processes differ significantly from English. For example, in Uzbek, it is important to use nouns according to their full status and the behavior of verbs, while in English, rules related to time and personality are more widely used. These differences can make it difficult for learners to understand the logical similarities and differences between the two languages.

In terms of phonetics, there is a significant difference between Uzbek and English. In Uzbek, sounds are mostly pure, meaning that each sound has its own pronunciation, while in English, some sounds, especially vowels, have a more complex pronunciation than in Uzbek. Therefore, when teaching English in elementary school, special attention should be paid to pronunciation. In this process, special methods and exercises are used to ensure that the phonetics of the Uzbek language corresponds to the pronunciation of the English language.

The role of teachers in connecting Uzbek and English languages in primary education is very important. Teachers must constantly update their knowledge and skills to effectively teach bilingualism. Teachers should connect Uzbek and English languages and provide students with interesting and effective lessons.

When combining Uzbek and English in primary education, it is important to teach students how to think in two languages. To do this, it is first necessary to give students a complete understanding of the specific structure, lexical and grammatical rules of both languages. When studying the Uzbek equivalents of some English words, students will be able to find

Uzbek equivalents when learning new words. For example, words like "apple" (apple), "dog" (dog) are directly translated into Uzbek. However, due to the lack of a full equivalent of some English phrases or terms in the Uzbek language, learning English requires students to approach a new language system.

Also, the order and use of words in English is different than in Uzbek. While Uzbek words are used more freely, English has certain syntactic rules. This teaches students to think logically and to place words correctly in the process of language learning. Methodological approaches to teaching these two languages show similarities and differences.

Uzbek language creates many opportunities for teaching English in primary education. Learning English through the native language (Uzbek) makes it easier for students to understand. The Uzbek language helps students remember new words in English, as they form a correct understanding of their language. Also, translating rules and structures from Uzbek into English will help students learn the language more deeply.

It is important to use interactive teaching methods to connect Uzbek and English languages in primary education. Through games, role-playing games, and other interactive activities, students can learn the language in an easy and fun way. For example, through exercises related to creating a story in English, students learn how to express Uzbek phrases in English. In the process of connecting Uzbek and English, the integration of basic language skills, such as listening, speaking, reading, and writing, is of particular importance. When students are given information on a topic, it is necessary to create an opportunity to learn the rules of both languages by discussing it in Uzbek and English.

It is important to ensure the active participation of students in the process of combining Uzbek and English languages in primary education. Encouraging



students to express their opinions, ask questions, and engage in discussions helps develop their language skills. In addition, through group work and team projects, students will have the opportunity to communicate with each other through language.

Another aspect of linking Uzbek and English is research and development. In the process of language learning, students learn to interpret, evaluate, and analyze their thoughts. This will help improve their ability to think logically.

In addition, the use of interactive methods, such as drawings, video materials, games, and practical exercises, is very useful in teaching English in primary education in Uzbek. This will help students strengthen their bilingualism and make them more interested. Using explanations and examples in Uzbek makes it easier to understand materials in English, which contributes to students' successful learning.

CONCLUSION

In conclusion, it can be said that when connecting Uzbek and English languages in primary education, it is important to take into account grammatical and phonetic differences, correctly translate Uzbek concepts into English, and apply methods of interconnecting the features of both languages. This process teaches students to think and speak fluently in two languages. Uzbek plays a significant role in teaching English, facilitating students' language learning and ensuring successful integration. The effective use of these two language connections in primary education accelerates the process of language learning for students and prepares them for future success.

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