

Development of Students' Feelings of National Pride, National Honor, And National Identity Awareness

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ABSTRACT

This article analyzes the key aspects of forming and developing students' sense of national pride, national dignity, and national identity awareness. It examines the role of national values, traditions, and spiritual heritage in the educational process, as well as their impact on young people's consciousness. The study also highlights effective pedagogical approaches aimed at strengthening high spirituality, patriotism, and loyalty to one's identity among the younger generation.

Keywords: National pride, national identity, youth education, spirituality, patriotism, educational process, spiritual heritage, pedagogical approaches.

INTRODUCTION

National and personal values are the foundation of shaping an individual's identity and ensuring social cohesion. The beliefs, principles, and ideals that individuals value not only shape their attitudes, behaviors, and decisions, but also play a decisive role in forming their sense of pride in and attachment to their nation. In the context of youth, the intersection of national and personal values is particularly important, as young people develop their identity and establish a sense of belonging to their country and society. Understanding the significant influence of these values on the formation of national and personal pride among youth is essential for strengthening their sense of identity, purpose, and belonging in future generations.

This article explores the complex relationship between national and personal values, examining how they intersect and contribute to shaping feelings of pride and belonging among young people toward both their nation and themselves.

By studying the role of values in shaping youth identity and

pride, we can better understand the importance of nurturing these values in order to build a more cohesive, inclusive, and resilient society. National and personal values play a crucial role in developing a sense of national and personal pride among youth. These values serve as the foundation for shaping individuals' identities and their sense of belonging to their country and society. This article examines how these values influence the formation of pride among young people and why fostering them is important for societies.

National values refer to the core beliefs and principles that define a nation and its people. These values are often embedded in a country's constitution, laws, and cultural norms. They include ideas such as freedom, democracy, equality, justice, and patriotism. National values are passed down from generation to generation and serve as a guide for how individuals behave and interact with one another. They encompass the beliefs, traditions, and cultural norms that define a country's unique identity.

These values are often promoted through education, mass

media, and political discourse, shaping how individuals perceive their nation and their role within it. Exposure to national values can foster a sense of belonging and pride in one's heritage, history, and cultural traditions among young people. National symbols such as flags, anthems, and historical figures serve as focal points for collective identity and pride.

On the other hand, personal values are the fundamental beliefs and principles that individuals hold. These values are shaped by personal experiences, upbringing, and social influences. They reflect what is important to a person and guide their decisions and actions. Personal values may closely align with national values or may lead to more individualistic perspectives and the expression of minority identities within a broader national context.

The interaction between national and personal values is complex and multifaceted. While national values provide a common foundation for social cohesion and identity formation, personal values add depth and nuance to individual expression and self-understanding. Young people navigate this intersection as they develop their sense of belonging to their country and society.

Feelings of national pride are often linked to the alignment between an individual's personal values and national values. When individuals perceive that their personal beliefs and ideals are reflected in their country's ethos, they experience a sense of pride and connection. This alignment can strengthen national identity and foster a shared sense of purpose and belonging. Conversely, when there is a disconnect between personal and national values, individuals may experience dissonance, alienation, or resistance.

Such disparities can lead to challenges in identity formation and social integration, particularly among marginalized groups or individuals with diverse or alternative perspectives.

Youth, in particular, are at a critical stage of identity formation and value development. They are exploring their place in the world, questioning societal norms, and defining their personal values and beliefs. National and personal values play a key role in shaping their sense of pride, belonging, and social engagement.

Educators, policymakers, and community leaders play an important role in supporting youth as they navigate the

intersection of national and personal values. By promoting inclusive and diverse narratives that reflect the complexity of societal values, they can help young people develop a strong sense of identity and connection to their nation.

In this process, the role of the family and school is invaluable. The family is the first and most important unit of upbringing, where a child receives initial moral lessons. Parents' attention to their children, respect for national values, and personal example shape the child's worldview. The school continues this process in a systematic way, providing students with deep knowledge and education. Teachers, using modern pedagogical approaches, help develop students' independent thinking, national identity awareness, and social activity.

In the educational process, mastering the mother tongue and studying examples of national literature and art are also of great importance. Language is the spirit of a nation, and through it individuals understand their roots. Literature, art, and culture enrich young people spiritually and develop their aesthetic sense. Furthermore, the use of interactive methods, various events, debates, and creative activities can further strengthen students' sense of national pride.

The issue of developing students' feelings of national pride, national honor, and national identity awareness has become an urgent problem at the intersection of modern pedagogy and socio-humanitarian sciences. In the context of globalization, the rapid increase in information flows, and the intensification of cultural integration processes, forming a strong national identity in the minds of the younger generation has become not only a spiritual task but also an important factor in ensuring social stability. From this perspective, the process of national identity awareness is closely linked to an individual's ability to consciously relate to their historical roots, cultural heritage, and social values.

Feelings of national pride and honor are not merely emotional states but should be considered as complex phenomena with deep socio-psychological and spiritual foundations. These feelings are formed in the minds of youth through historical memory, a system of national values, and cultural identity. In particular, studying the scientific, cultural, and political heritage of our great ancestors strengthens students' sense of pride in their nation. In this regard, the content and methodology of the educational process are of particular importance, requiring the use of modern interactive, competency-based, and

learner-centered educational technologies rather than relying solely on traditional approaches.

CONCLUSION

In conclusion, the development of students' feelings of national pride, national honor, and national identity awareness is a continuous and systematic process in which the cooperation of family, school, and society plays a crucial role. Through such an approach, it is possible to educate a harmoniously developed generation that is spiritually mature, independently thinking, devoted to their homeland, and confident about the future.

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