



## MODELING METHODS AIMED AT THE FORMATION OF UNIVERSAL TRAINING IN THE INITIAL EDUCATION

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### ABSTRACT

Modeling in the form of essentially, organizational and targeted methodological innovations of methodical innovations for primary education. Theory and practice required to systematically update primary education, primary education standard education, was studied.

**KEYWORDS:** - Innovation, State Education Standard, Qualification Requirements, Primary, Education.

### INTRODUCTION

In the country, when large-scale consistently reforms are being carried out, it is advisable to study shortcomings at the same time as well as achievements. Education varies in the process of reforms and updates. Education reform and quality renewal is the requirement of today.

The creation of innovations in the field of education in developed countries, the adaptation and development of new knowledge on the basis of a person-centered approach to modern pedagogical processes are among the most pressing issues of our time<sup>1</sup>. At the stage of

educational development, it is more important to the student to armed the student with the ability to perform actions of actions as possible in any particular educational and situdes. These actions develop a student, increases the learner, promotes the ability to think on the basis of progression, creating a wide range of opportunities for social experience. This includes thinking, misunderstanding, summarizing their conclusions, and giving a definition of things, and incomplete properties, and concluding the final conclusions of these efforts. Simply put, modern requirements for the education system require the reader to "teach the student". The DTS requirements to the Society and Education System should ensure that the learner is the owner of the same qualities and is an active

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member of the society and has the ability to know his opinion.

All categories needed for modern education are also specific to submitting subjects (knowledge of knowledge and skills, thinking, and consideration, etc.).

**Purpose.** During this article, we study technology, methods, methods, styles, lessons that will be the key factor in the formation of universal learning actions and explain our conclusions about their results.

The main academic disciplines in primary education form the quality of judging, meditation, things, and event in terms of their opinion, increases the ability to logical and algorithmic thought. Makes the sequence of tasks, logical thinking concept, during the introduction to the readiness, acquaintance. have the ability to prove concepts first and then, then sense. will have the ability to commit an action and compare the result; can find a way to go to the target. learning the realization of situations using symbols, signs and gestures; The capacity of the summary on the basis of these information and this information will increase; Classification of forms, numbers and information will learn to determine the importance of their importance. " As a result of these educational events, the reader learns the system, symbols, symbols, symbols, and the socialization process will increase.

Scientific novelty of the article. Each group of universal training actions is recommended to introduce a modeling method separately and generalally. To form and develop universal training actions that have the essence of introductory:

1) selection and introduction of various models of preparation of students to perform text assignments (modes types: symbols, graphics, privileges) preparation,

preparation and practice;

- 2) establishing the calculator and research model to organize the research work of young students;
- 3) ensure the diversity of intellectual and practical tasks for students to form and develop universal academic actions: development, designing universal training actions for the individual for each study process (e.g. ... .., chosen ..., find the law ..., is it true?, Find ..., Make a conclusion ...,
- 4) Students receive a shaho and mahmoud development assignment: Both are the same information and the same assignment; their imagination in carrying out the ability to use information and the imagination in carrying out the task;
- 5) the "repeating topic" of the lesson, the content of the context is determined by the content, volume and appropriate context of the method, given as contexts studied in the past topics. ;
- 6) records from students to determine the level of student accomplishment: in this case, their self-examinations, comparison, skills, ability to insert the teaching, and the levels of reasoning, and the levels of instruction note. will go;

The reader of the methods recommended above in primary education will have:

First, the former in the words of the task learns to read in science in the words of the task, and thus know that attention is to pay attention to the text, expressedly expressed the meanings. As a result, the condition of the issue analyzes the conditions given and use it as a tool as a tool for the performance of the assignment.

Second, they realize that the words in text inscriptions are means of determining the purpose.



Thirdly, the terms, concepts, concepts listed in the assignment allow students to understand the importance of concepts in real life.

The following cases form and develop universal training actions:

- Universal training in the physicalification of the development (planning, control and inspection, determination of the purpose of the issue);

Clarical Activities in the Property Activities: Use of modeling, symbols and information in the form of signs.

## RESULTS AND PRACTICAL APPLICATIONS

In the form of management, universal academic actions make it much easier for most students to accept the work plan to make emissions that seem difficult for most students. Therefore, the introduction of students, more efficient activities of students in primary education will remain one of the main students of today's education system. In fulfilling the task, it is important to identify the nature of the assignment before accepting the plan and it is important to make it a recording. This is also shown through the text of the task below and through solving.

**Assignment** The problem reads: "Alisher cut the same writer each of 7 meters each. Sherzod has just cut 3 pieces of from 8 meters. After that, 18 meters wire. How many wire did all have in the package? "

We identify the issue and write them in order.

- 1) Alisher cuts \_\_\_\_\_ (m);
- 2) Sherzod cut \_\_\_\_\_ (m).
- 3) The children were all cut \_\_\_\_\_ (m);
- 4) The package had \_\_\_\_\_ (m) wire.

Based on this text, students who start solving the issue fully understand exactly what is given and what is required. This makes the issue closer to reality. It is recommended to create a graphics

view of the problem and build students a piece of solutions on this basis to start a plan to solve the issue. It is recommended to introduce a solution to the issues, "transitioning from the question of question," "" the question of the quarture of the issue "," models "is recommended.

It should be noted that the student is given as a task to perceive, imagine, imagine, imagine, imagine, and choose the most favorable solutions. Rather, the information given in the condition of the issue will serve as a source for the reader to think, think. The student is expected to give instructions for the formation and development of universal learning actions. Assignments should include the following practical actions:

- 1) to seek information - the student strives to obtain information from adults, sprawhochins and the Internet;
- 2) select assignments - can choose the right capabilities, personal views and interests between the assignments given;
- 3) Intelligent Marphon, the Ruki - Knowledge that the student's independence, initiative, research, ability to properly use the information, creative ability, creative ability, uniform conditions.
- 4) Working in doubles - the principle of the "teaching study" is the principle of two students (this method provides an opportunity to express their opinion to each student, serving to form universal training actions such as general. The following elements are followed when working in a doubles:
  - Find and correct the error in the calculation;
  - Count how many times your partner breathes for 1 minute and compare it with yourself, and write the result;
  - Sitting 10 times, then calculate and write your partner again;



- Write the number of people and your conclusion;
- Compare - Compare - Compare - with your partner's conclusions;

"Take notes of the vulnerabilities, take unusual parties as the subject of discussion and tell each other until you come to the unique conclusion.

One of the main opportunities of modeling methods is that he is selected in accordance with the reader and in accordance with the student. That is, a student focused on the personality, the student envisages the organization of the pedagogical environment, which is adapted to its personal options and the organization of educational process. In this technology of education, every student is of great importance to understand, respect, to trust. Students and student-studying gives the positive results. Communicative methods are widely used in this technology, we will consider some of their main characters.

The establishment of new goals in accordance with DTS qualification requirements in accordance with the individual's content requires the changing, multifaceted and multiplacting criteria in primary education. We simply call the "multiplacting" and summarize all these features. In addition to the concept of "multilateralism," with the concept of primary education, it is planned to vary the principle of personality, the ease of determining the results and the fact that the knowledge is not a lining.

Modeling methods recommends to rely on four main indicators when choosing the appropriate. These main indicators are as follows.

- Requirements and needs of the games (know, familiar, familiar, interest and creative needs);
- Management of the secondimate content (development of science and technical development, daily news and interests);

- are the basis of determination (to the ability to find interregations and contacts);
- The fact that is focused on the favora of the teacher.

Determining the content of primary education in an approach to a person in terms of the person in terms of the knowledge is considered as part of the student subject. The student, the concepts of education, is accepted that he is perfect, he is a means of developing that person.

## CONCLUSIONS AND SUGGESTIONS

In the conclusion, it can be said that in the introduction of primary mathematization methods in the science of the student, the student's importance growers from the classroom. Accordingly, the teacher requirements also increase. In the first grade, the teacher requires the student, requirements and suggestions in the second grade will be two-way. Not in grades 3 and 4 will be prepared for class based on the requirements of the interested readers based on the thinker and logical analysis in the classroom. Then there will be the management of primary education.

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