



CLASS LEADER - SCHOOL SUPPORTER

Gulom Yuldashevich Salomov

Teacher, Department Of General Mathematics, Pedagogical Institute, Termez State University, Termez, Uzbekistan

ABSTRACT

This article consistently describes the role of class teachers in the educational process, which is one of the main components of the educational process, which is one of the most pressing issues of today.

KEYWORDS:- Maturity, perfect man, class leader, spiritual, moral, social, educational, upbringing, society, morality, spirituality, personality, process, activity, environment, knowledge, feature, belief.

INTRODUCTION

The most important task before us now is to put the essence of the principles of the perfect man, social cooperation, interethnic harmony, interreligious tolerance, which are an integral part of our national idea, at the center of spiritual, educational work in our country, to raise them to a new level. educating the younger generation to be mature thinkers with independent thinking in all respects.

The upbringing of the perfect man has always been an important social task, and a well-educated man has been regarded as the wealth of society. Human adornment is measured by the knowledge he possesses. While in Islamic teaching, educated people are considered mature, it can be seen that the views of thinkers reflect the need to possess many qualities in order to be a perfect human being.

Achieving a stable spiritual environment at school and in the family is important in the upbringing of a perfect person. Because the result of a healthy environment is moral content. The more a person strives for spiritual and moral perfection in his life, the more he realizes his shortcomings.

Students of 10-11 grades of secondary schools should explain to their students that such qualities as friendship, solidarity, cooperation, mutual support, healing are the basis of the strength of our people and nation, the basis of socio-economic and political development. Spiritual and moral education consists in the formation of spiritual consciousness for a single purpose, the development of moral feelings, and the formation of behavioral skills and habits.

The purpose of spiritual and moral education depends on the needs of society, which in turn, the level of development of the productive forces



and the work of teaching and educating students in society should serve the formation of spiritual and moral values and faith in the younger generation. Class teachers of secondary schools play an important role in improving the spiritual and moral education of young people. In determining the purpose of education, the requirements of society, the breath of the times, national characteristics, national customs and traditions are taken as a basis.

The purpose of upbringing is to bring up a fully developed, perfect human personality. Based on the goals of education, class teachers develop a plan of educational work, determine its content, choose the methods and means of educating students, taking into account the conditions of the school. As the class leader connects the education of the student with life, he allows them to form in themselves the education of faith, worldview.

When educational hours are organized in this way, students take an active part in the life of the community, which helps to shape the student's personality. Only when students are organized as a united community should they be instilled with a community spirit. One of the main tasks of class leaders is to form a team of students because educating the individual in the team is one of the guiding principles of education. In choosing the methods of upbringing, their suitability for the level of development of the team is an important factor of success. Therefore, each class leader begins the educational hours by determining the level of development of community relations in the classroom.

In determining the level of development of the student community, the class leader should not be limited to analyzing the attitudes of the students that are manifested only in extracurricular activities. A distinctive feature of a class teacher is that he or she should form a

team of students, not a normal group of children. The main task of students is to read. The most reliable way to determine the level of development of students in the classroom is to observe students at the level of active interaction with them in the classroom, out of class, out of school. The class teacher chooses parenting methods depending on the level of development of the team. Prospects for the development of community relations in the learning process require great attention from the class teacher. There is a need for more treatment in team activities. At any level of community development, the class leader cares about shaping public opinion using specific methods. The class leader is responsible for educating the team and each student. Therefore, the combination of its collective-style and individual forms is one of the distinctive features of educational hours.

In short, the fact that the education of students is an important and topical issue of public policy today increases the responsibility of class teachers in secondary schools.

REFERENCES

1. Karimov I.A. High spirituality is an invincible force. -Tashkent: 2008.
2. Karimov I.A. On the way to spiritual growth. - Tashkent. 1998.
3. Mavlonova R.A., Rahmonkulova N.X., Normurodova B.A., Matnazarova K.O. Methods of educational work Tashkent 2014
4. Mahmudov R.M., Dushanov R.X. Pedagogy. Academy of the Ministry of Internal Affairs of the Republic of Uzbekistan. -Tashkent, 2014.
5. Avloniy A. Turkish gulistan or morality. - Tashkent. 1992.
6. Xoliqov A. Pedagogical skills. - Tashkent:



Economics and Finance, 2010.

7. Ismatullayeva, N. R. (2021). On the Introduction of E-Learning Portfolio in the Educational Process. Current Research Journal of Pedagogics (2767-3278), 2(09), 35-37.